



Videoconferencing Opportunity

February 7, 2002 (12:00 P.M. E.S.T.)

MOTIVATING and SUSTAINING LITERACY GROWTH FACILITATED BY DR. TERRY SALINGER

Terry Salinger is a nationally recognized expert in the field of literacy and reading initiatives. Dr. Salinger has experience in working with educators to implement comprehensive literacy programs within varying grade levels. She is currently a Managing Associate at the American Institutes for Research and has been instrumental in conceptualizing and developing reading standards and assessments at the local, state, and national level. Dr. Salinger was formally the Director of Research at the International Reading Association and has served as a consultant to local school districts across the nation.

Through this videoconference session, you will:

- Receive an overview of research-based literacy initiatives and acquire resources that will help you make decisions about selecting the appropriate literacy initiative.
- Learn how to sustain literacy initiatives through the involvement of peers, school administrators, and families.
- Engage in conversation with an expert in helping school districts implement and sustain literacy initiatives that lead to positive outcomes for all students, including students with disabilities.
- Establish a relationship with a network of Linking Agents who share a similar commitment toward implementing research-based literacy interventions.

Join the EMSTAC Videoconference.

Learn about strategies to help you implement research-based literacy programs in your school district.

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