

SURVEY TWO

Students with disabilities need to be educated in the general education curriculum and setting to the maximum extent possible. This requires close collaboration between regular and special education staff, as well as training and adequate support. This questionnaire is being distributed to all staff to assess needs related to accessing the general education curriculum by student with disabilities. This information will then be used to determine future support services. Please answer the items below with the following questions in mind:

If _____ were to increase the level of access to the general education curriculum by students with disabilities in the future, what would your needs be?

In the space to the left of each statement, insert one or more letters, from A to E, to indicate your anticipated need for support services.

- A. Need for training (workshop, seminar)
- B. Need for consultation
- C. Need for materials
- D. Need for in-class assistance
- E. No need

- _____ 1. Philosophy and underlying principles of inclusion
- _____ 2. Characteristics of students with disabilities
- _____ 3. Preparation of students without disabilities for inclusion
- _____ 4. Understanding assessment of students with disabilities
- _____ 5. IEP design
- _____ 6. Curriculum for students with disabilities
- _____ 7. Data collection on student progress
- _____ 8. Instructional strategies for students with disabilities
- _____ 9. Fostering relationships between students with and without disabilities
- _____ 10. Behavior management for students with disabilities
- _____ 11. Instruction for heterogeneous groups
- _____ 12. Classroom organization
- _____ 13. Participation in collaborative consultation
- _____ 14. Improving team effectiveness
- _____ 15. Accessing resource and support systems
- _____ 16. Supervision of paraeducators

Please indicate the numbers of your top three priorities:

Please indicate your role:

Regular education teacher Special education teacher

Administrator Related professional Other

Please indicate the level(s) at which you work:

Elementary Middle

Please return to _____ by _____.

Bennington & Singer (1995). Ideas for Inclusion. The School Administrator's Guide. Longmont, CO: Sopris West. (Adapted)